

Courtesy of George Brauer, Director  
Center for Archaeology, Office of Social Studies  
Baltimore County Public Schools, Towson, Maryland

## Archaeology in the News

- Objectives:** Students will be able to:
- Use a variety of references to gather information
  - Distinguish between fact and opinion
  - Use a map to locate archaeological sites

### Teacher Background:

Archaeological investigations are frequently the subject of newspaper and magazine articles, Internet web sites, and television specials (usually have a linked website).

### Materials:

- Articles from newspapers, magazines and downloaded Internet websites.
- **Archaeology Article Summary** – Resource Sheet A

### Procedures:

- Have students clip or reproduce articles about archaeology from used newspapers or magazines or from the Internet and bring to class
- Have students read their selection and complete an article summary using the model provided as a guide.
- Have students share their Archaeology Article Summary by reading them or paraphrasing them in class.
- Have students indicate the geographic location of the article's story.
- Have the class identify which statements in the article were fact and which were opinion.

## Archaeology Article Summary

**Title of Article:** \_\_\_\_\_

**Author of Article:** \_\_\_\_\_

**List 3 new vocabulary words from the article:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**List 2 facts from the article:**

- \_\_\_\_\_
- \_\_\_\_\_

**List 2 opinions from the article:**

- \_\_\_\_\_
- \_\_\_\_\_

**Name the geographic region in which the article took place:**

- \_\_\_\_\_