

LESSON DESIGN

ARCHAEOLOGY

U.S. MAP

OVERVIEW: Students will learn to locate the cultural areas on the U. S. map in which American archaeologists work.

OBJECTIVE: Given a map of the U.S. students will be able to locate cultural areas by pointing and filling in blanks on a photocopy with 90% accuracy.

SET: The teacher will say. “Can anyone here show me where the area is that archaeologists call the Southwest?” Wait for responses. You may or may not have someone who knows. If you do thank them, if not point out the area.

INSTRUCTION AND ACTIVITIES: Point out the various cultural areas of the U.S. and how the environment changes as indicated on the map. A cultural area is a geographic area where a number of different societies follow similar patterns of life. Continue to point out the similarities in use of the world and the U.S map (longitude, latitude, legend, directions, compass rose). This can be utilized in conjunction with the world map throughout the year.

TEST OF OBJECTIVES: Call on students to come to the board and point out areas that you ask them about. Have students circle or shade-in cultural areas that you ask about on their copies of the map.

EXTENSION: You can have students look at the legend and identify cities over or under certain population numbers.

GRADE LEVEL, MATERIALS AND TIME: 1st through 3rd. U.S. map, photocopies of maps, pencils, paper.

GENERAL COMMENTS: This can be combined with geography, social studies lessons or Native American studies.

ANY QUESTIONS? E-mail me at schneiderg@sbcglobal.net
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